

Social Studies 30: Course Outline

Social Studies 30

“Understandings of Ideologies”

Amiskwaciy Academy

Course Description:

Students will explore the origins and complexities of ideologies and examine multiple perspectives regarding the principles of classical and modern liberalism. An analysis of various political and economic systems will allow students to assess the viability of the principles of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues. Students will be required to incorporate various skill sets from their high school Social Studies classes that incorporate critical and creative thinking, historical thinking, geographic thinking, decision making and problem solving. Students will also be required to demonstrate skills of how to participate in social and democratic practice through cooperation, conflict resolution and consensus building. In exploring the major issues of liberalism students will be required to demonstrate and apply the research process to their inquiries along with communicating their ideas through oral, visual, media and textual literacy.

Overall Issue for the Year: To what extent should we embrace an ideology?

In class we will be studying the following issues:

- *Should ideology be the foundation of identity?*
- *Is resistance to liberalism justified?*
- *Are the values of liberalism viable?*
- *Should my actions as a citizen be shaped by an ideology?*

Related Issue: Should ideology be the foundation of identity?

Students will:

- 1.1 appreciate various perspectives regarding identity and ideology
- 1.2 appreciate various perspectives regarding the relationship between individualism and common good

Knowledge and Understanding

Students will:

- 1.3 explore factors that may influence individual and collective beliefs and values (culture, language, media, relationship to land, environment, gender, religion, spirituality, ideology)
- 1.4 identify historic and contemporary expressions of individualism and collectivism
- 1.5 examine the characteristics of ideology (interpretations of history, beliefs about human nature, beliefs about the structure of society, visions for the future)
- 1.6 identify themes of ideologies (nation, class, relationship to land, environment, religion)
- 1.7 examine individualism as a key value of ideology (values of liberalism: individual rights and freedoms, self-interest, competition, economic freedom, rule of law, private property)
- 1.8 examine collectivism as a foundation of ideology (values of collectivism: collective responsibility, collective interest, cooperation, economic equality, adherence to collective norms, public property)

- 3.7 explore the extent to which governments should promote individual and collective rights (Canadian Charter of Rights and Freedoms; Québec Charter of Human Rights and Freedoms; First Nations, Métis and Inuit rights; emergencies and security legislation)
- 3.8 evaluate the extent to which the values of liberalism are viable in the context of contemporary issues (environment concerns, resource use and development, debt and poverty, racism, pandemics, terrorism, censorship)

Related Issue 4: Should my actions as a citizen be shaped by an ideology?

Students will:

- 4.1 appreciate the relationship between citizenship and leadership
- 4.2 exhibit a global consciousness with respect to the human condition and world issues
- 4.3 accept responsibilities associated with individual and collective citizenship

Knowledge and Understanding

Students will:

- 4.4 explore how ideologies shape individual and collective citizenship
- 4.5 examine perspectives on the rights, roles and responsibilities of the individual in a democratic society (respect for law and order, protest, civil disobedience, political participation)
- 4.6 examine perspectives on the rights, roles and responsibilities of the individual during times of conflict (humanitarian crises, antiwar movements, pro-democracy movements, contemporary examples)
- 4.7 analyze the extent to which ideology should shape responses to contemporary issues
- 4.8 develop strategies to address local, national and global issues that demonstrate individual and collective leadership
- 4.9 explore opportunities to demonstrate active and responsible citizenship through individual and collective action

Required Text(s):

Noesgard, D; Yoshida, D. et al. *Understandings of Ideologies*. Ontario, Canada: Oxford University Press, 2009.

Textbook Replacement Cost: \$71.60

Evaluation:

Your final marks will be based on the following:

Course Work:

Source Interpretations 25%

Skill Formation 15%

Representations 10%

Final Exam: 50%

Total 100%